

Egyptian Museum

Performance Task

Introduction

Your local library is an important place in your community. Many important events take place there throughout the year. This year, members of the community are turning the children's library into a mini-museum. Your team has been asked to create an exhibit about the country of Egypt and its many unique features.

Big Idea / Essential Questions

Big Idea

- Places have physical and man-made features.
- Two- and three-dimensional objects can be described, classified, and analyzed by their attributes, and their location can be described.

Essential Questions

- What physical and human-made features does Egypt have now and what did they have in the past?
- How can people use their understanding of 2D and 3D shapes to draw and build things to solve problems?

G.R.A.S.P.

Goal

Your goal is to create an interesting, interactive mini-museum exhibit that will teach students about Egypt. Your exhibit should include maps, photos, and information that will teach students about Egypt's unique history.

Role

You are an elementary teacher. You have been asked to help create a mini-exhibit on Egypt at the library.

Audience

Your audience will be the members of your community- especially the elementary students who will attend the library's program. Your exhibit will need to get students get excited and learn about the country of Egypt.

Situation

The local library is putting on a children's program about travelling around the world. The idea is to introduce students to places around the world by showing them mini-exhibits of different countries. You have been asked to work with other elementary teachers and people from local businesses to create an exhibit on the country of Egypt. You will want to create an interesting, fun exhibit that teaches kids all about Egypt's history, culture, geography, and natural resources. These resources may help you in your research:

- [National Geographic for Kids - Egypt](#)
- [Technology Resources](#)
- [Ancient Pyramids](#)
- [Egyptian Pyramid Facts](#)
- [Math is Fun - Pyramids](#)
- [Ancient Egypt for Kids](#)
- [Present Day Map of Egypt](#)

Products

1. Illustration

suggested starting product:

Illustrate a picture of what you may know about the country of Egypt. Be sure to label your picture and give it a title.

- Where is the country of Egypt?
- What continent is Egypt a part of?
- What do you think Egypt looks like?

Illustration - Egyptian Museum

Achievement Levels	1	2	3
Illustration (x1)	Illustration and title are unclear and are not connected to the concept.	Illustration and title are somewhat clear and demonstrate minimal connection to the concept.	Illustration and title are clear and demonstrate connection to the concept.

2. Informative Presentation

Create an informative presentation about Egypt. This presentation should tell about Egypt's history and some things it is known for. Also, tell students about important natural resources and land and water in Egypt. You can also use the presentation to tell about life in Egypt and its culture. You could use one or all of the products you have created for this presentation. Include pictures along with captions so that your students will learn many new things about Egypt's past and present. You can do this with technology tools like Glogster or slides if you want to. If you use technology, think about maybe adding videos or music as well.

- Where is the country of Egypt?
- What are some of the physical features and natural resources of Egypt?
- What are some of the things that Egypt is known for?
- What are some important things in the history of Egypt?

Egyptian Museum - Informative Presentation

Achievement Levels	1	2	3
Content and Information (x1)	Presentation does not include much content, examples, products or pictures that help to complete the presentation.	Presentation includes some examples and products that make it an informative presentation about Egypt.	Presentation includes valuable content, examples and products that make it an excellent informative presentation about Egypt. Many pictures are included to enhance the written content.
Technology Connection (x1)	Student shows little participation and knowledge in using a digital tool to produce work.	Student shows some participation and knowledge in using a digital tool to produce work.	Student shows excellent participation and knowledge in using a digital tool to produce work.
Organization and Focus (x1)	Product does not show much focus and the information is disorganized.	Product has some focus and some information is organized.	Product shows excellent focus and the information is very organized.
Geography (x1)	Product shows little understanding of the major cultural and environmental characteristics of Egypt.	Product shows some understanding of the major cultural and environmental characteristics of Egypt.	Product shows strong understanding of the major cultural and environmental characteristics of Egypt.
History of Egypt (x1)	Product shows little understanding of major events/achievements of Egyptians throughout history.	Product shows some understanding of major events/achievements of Egyptians throughout history.	Product shows strong understanding of major events/achievements of Egyptians throughout history.

3. Poster

Create a poster for your museum. This can be an actual poster board or you could use Glogster, Prezi or another program to create a digital poster for your museum. The poster should include pictures and captions highlighting the most important or interesting attractions in Egypt. (Nile River, Pyramids, Sphinx, etc.)

- What makes Egypt a unique country?
- What are the most important places or things in Egypt?
- Why should people visit Egypt?

Poster- Egyptian Museum

Achievement Levels	1	2	3
Poster Design and Content (x1)	The poster design is not very original or creative. It contains little if any important information related to the topic.	The poster design is somewhat original and may contain some information related to the topic. It includes few related pictures.	The poster design is original and creative. It contains important information related to the topic. Many pictures are included to enhance the written content.
Captions (x1)	The captions offer little important information that highlight attractions and locations in Egypt.	The captions offer some information that may highlight the important attractions and locations in Egypt.	The captions offer excellent information that highlight the important attractions and locations in Egypt.
Use of Technology (for digital poster) (x1)	Student shows little participation or success in using a digital tool to produce work.	Student shows some participation and success in using a digital tool to produce work.	Student shows excellent participation and success in using a digital tool to produce work.
Geography (x1)	Product shows little understanding of the major cultural and environmental characteristics of	Product shows some understanding of the major cultural and environmental characteristics of Egypt.	Product shows strong understanding of the major cultural and environmental characteristics of Egypt.

4. Pyramid Diagram

Create a diagram that highlights the qualities of a pyramid. Your diagram(s) should feature two dimensional shapes as well as three dimensional shapes. You should identify and label the angles and faces. Make sure your diagram has a title and that all parts are labeled.

- How would you describe a pyramid?
- What shapes can be found on a pyramid?
- How many angles and faces does a pyramid have?

Pyramid Diagram - Egyptian Museum

Achievement Levels	1	2	3
Labeling (x1)	Diagram has a title but parts are not labeled.	Diagram has a title and includes some labels.	Diagram has a title and all parts are clearly and neatly labeled.
Content and Accuracy (x1)	Drawing does not include identification of angles and faces.	Drawing includes some of the assigned parts including identification of angles and faces.	Drawing includes all assigned parts including identification of angles and faces.
Geometric Concepts (x1)	Drawings on the poster show little understanding of pyramid and their attributes.	Drawings on the poster show some understanding of pyramids and their attributes.	Drawings on the poster show strong understanding of pyramids and their attributes.

5. Model

Create a model of a pyramid. Use any material you choose, clay, sugar cubes, blocks, etc. Arrange the material in a rectangle. Write an equation to express the total number of items needed to create the base. You can also label the shapes, lines, and angles on your model.

- How would you describe a pyramid?
- What shapes are on a pyramid?
- How many angles and faces does a pyramid have?
- What materials will be best to build your model and why?
- How many objects are needed to create your base? Can you make an equation to help find the total?

Model - Egyptian Museum

Achievement Levels	1	2	3
Labels (x1)	Few shapes, faces, base, and angles are correctly labeled on the model.	Some shapes, faces, base, and angles are correctly labeled on the model.	All shapes, faces, base, and angles are correctly labeled on the model.
Geometric Model (x1)	Student model does not represent a pyramid.	Student creates a partially accurate pyramid with some correct shapes, number of faces, or number of angles.	Student creates an accurate pyramid with the correct shapes, number of faces and number of angles.

The student is unable to use addition to

Student uses addition to find the total

Student uses addition to find the total

Achievement Levels	1	2	3
(x1)	find the total number of objects in the base of the pyramid or write an accurate equation to express the total as a sum of equal addends.	number of objects arranged in the base of the pyramid, but is unable to write an accurate equation to express the total as a sum of equal addends.	number of objects arranged in the base of the pyramid and writes an equation to express the total as a sum of equal addends.

6. Map

Create a map of Egypt. Give your map a title. Be sure to include the most important places and natural features (major cities, capital, rivers, mountains, plains, etc.), and label each. Create a key for the symbols you use to identify important places. Include a compass rose. Use colors to enhance the features on your map. Be sure the map is big enough to be displayed in the mini museum.

- What are some features of the land and water in Egypt?
- What are the major cities in Egypt?
- What do you notice about the location of major cities and resources?
- What things are important to have on a map to help people understand them?

Map - Egyptian Museum

Achievement Levels	1	2	3
Map Elements (x1)	Map is minimally neat, has few details or a key that explains the symbols.	Map is somewhat neat, has some details and has a key that makes some symbols on the map clear.	Map is neat, very detailed and has a key that makes each symbol on the map very clear.
Research (x1)	Map shows that little research was done to find out about Egypt's land, resources and cities.	Map shows that some research was done to find out about Egypt's land, resources and cities.	Map shows that a lot of research was done to find out about Egypt's land, resources and cities.
Geography (x1)	Map shows little understanding of the major cultural and environmental characteristics of Egypt.	Map shows some understanding of the major cultural and environmental characteristics of Egypt.	Map shows strong understanding of the major cultural and environmental characteristics of Egypt.

7. Journal Prompt

Suggested final product:

Tell me what you learned about the country of Egypt.

- What did you learn about Egypt?
- How is Egypt different than where you live?
- What is unique about Egypt?

Journal Prompt - Egyptian Museum

Achievement Levels	1	2	3
Conventions (if response is written) (x1)	Few sight words are spelled correctly with very little capitalization or punctuation used.	A majority of sight words are spelled correctly and some capitalization and/or punctuation are used.	All sight words are spelled correctly and capitalization and/or punctuation is used.
Content (x1)	Response contains a limited amount of accurate, factual information.	Response contains some accurate, factual information about the topic.	Response contains mostly accurate, factual information about the topic.

The level of Achievement Levels	1	2	3
	Response minimally explains why the country of Egypt is unique or some of its present day or historical contributions.	Response somewhat explains why the country of Egypt is unique and some of its present day or historical contributions.	Response explains why the country of Egypt is unique and some of its present day or historical contributions.

The level of Achievement Levels	1	2	3
	Response minimally explains why the country of Egypt is unique or some of its present day or historical contributions.	Response somewhat explains why the country of Egypt is unique and some of its present day or historical contributions.	Response explains why the country of Egypt is unique and some of its present day or historical contributions.
